

Chapter 21

Lesson 7 – Early sentences

Before people learned to write they made picture sentences.

Show some pictures of cave drawings.

Shows some cartoons with no words or with just a few words.

Draw a simple picture sentence on a chart. You can use some of the phonics cards if you wish.

Then write the word sentence under the picture sentence.

Every sentence, to make sense, must have a naming word, and an action word.

Ask the class to look at the picture sentence.

Who is in the picture? naming word

What action are they doing? action word

You already have some naming words and action words on the word wall . Ask the class to make up some 2-word sentences and print them on a chart.

Sentences

Cats jump.

Dogs run.

Mom reads.

Dad drives.

Teachers write.

I eat.

Harry plays..

Birds fly.

Fish swim.

Jenny jumps.

Point out that each sentence has a capital letter at the beginning and a period at the end. You may wish to emphasize the naming and action words by printing each in the blue and green marker. Point out that sometimes you have to add an, 's', to a word so that the sentence makes sense.

Follow up activities

-Copy the black and white Phonics Flip pages

–Ask children to create a picture sentence using some of these pictures.

– Cut up some comic book pictures and ask the children to paste them in the correct order.

-Have children draw pictures of some common Pictograms, or symbols, such as the signs for a washroom, airport, street signs, school, bus etc.

– Have children choose five sentences to copy from the chart and illustrate them to make a little five-page sentence book. Have them practice reading it to a partner. Have them take it home and read it to mom and dad.